

# Printout

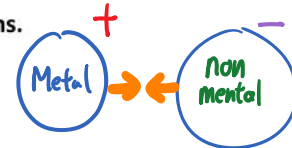
November 24, 2022 10:50 AM

## Science 9 – Chemistry Topic 2.4 – Concept 1: Compounds account for the huge variety of matter on Earth.

All the compounds that exist on Earth are built from elements

- 118 elements are on the periodic table; only 80 commonly form compounds
- 10 million known compounds; billions of possible compounds

**Concept 2: Ionic compounds** are made of ions.



### PART A: What are Ionic compounds made of?

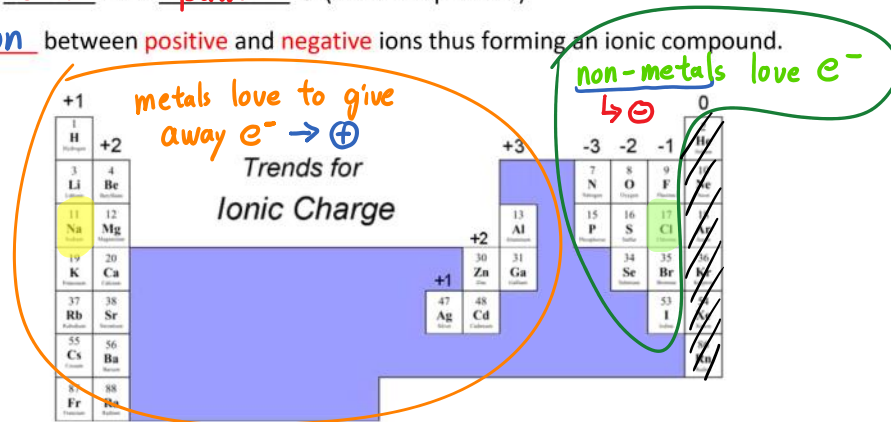
- Made up of **ions** which are charged atoms
  - In an Ion, the number of **protons** Does not equal the number of **electrons**
- Ions are held together with Ionic Bond (a very strong attraction between oppositely charged ions)
- Contains two elements: metal (positive ion) and non-metal (negative ion)

### PART B: Formation of Ionic Compounds. Why are ions attracted to one another?

- Metals lose electrons to form cations (+) (positively charged ions)
- Non-metals gain electrons to form anions (-) (negatively charged ions)
- The charge is the result of how many electrons are lost or gained

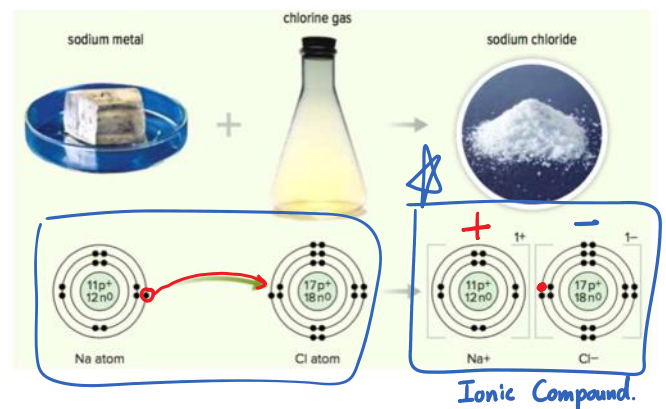
Remember.... Cat have paws ☺ (cations = positive)

- Attraction between **positive** and **negative** ions thus forming an ionic compound.



### Example: Sodium chloride (salt)

- Sodium (metal) reacts with chlorine (gas)
- Forms when sodium atoms each transfer one electron to chlorine atoms
- Each sodium atom becomes a positive ion ( $Na^+$ )
- Each chlorine atom becomes a negative ion ( $Cl^-$ )
- Valence shells of both the sodium ion ( $Na^+$ ) and chlorine ion ( $Cl^-$ ) are full
- Recall: The stability of a full valence shell drives the formation of compounds



### PART C: The Structure of Ionic Compounds



- Ionic compounds consist of positive and negative ions arranged in regular repeating patterns called Lattices
- Example: Sodium chloride crystals consist of sodium and chloride ions arranged in a lattice

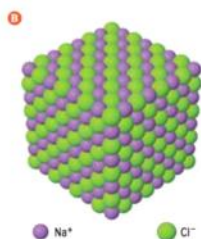


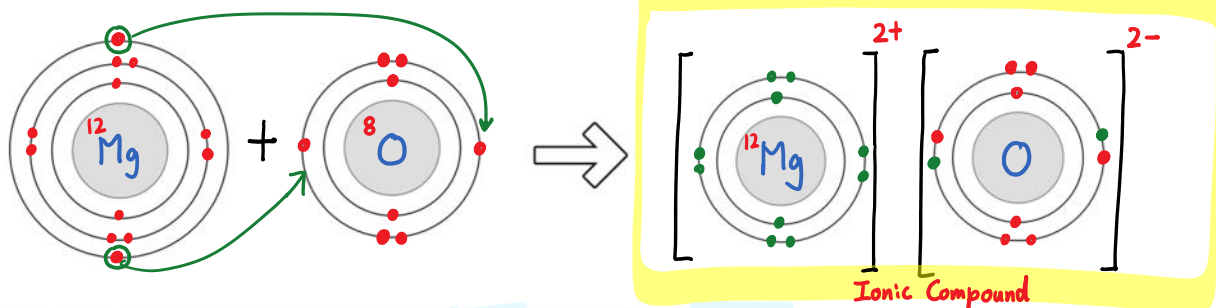
Figure 2.24: A) Cubic structure of sodium chloride crystals. B) Sodium chloride crystals consist of sodium and chloride ions arranged in a repeating pattern.

### PART D: Ionic Compounds and Bohr Diagram

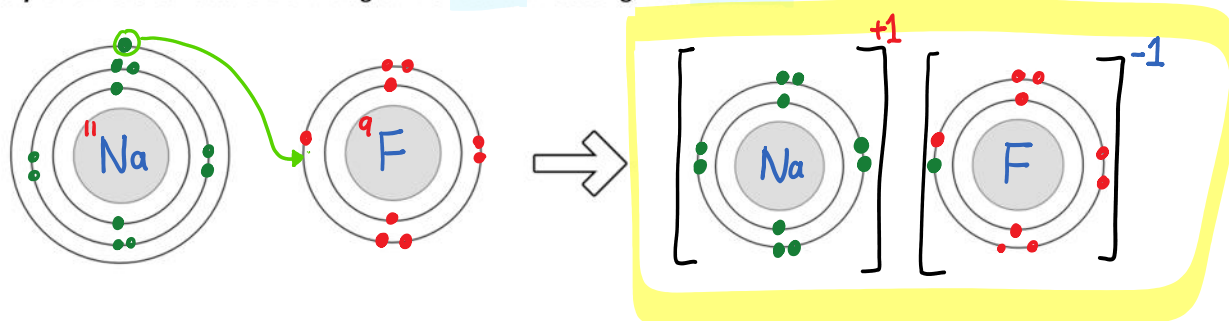
- Ionic Compounds are neutral
- Electrons lost by the metal are Equal to the electrons gain by the non-metal.

There are 3 steps to show ionic bond with Bohr Models: (Let's try Magnesium reacting with Oxygen)

1. **Draw** the metal and non-metal atoms
2. Add an **arrow** to show the electron leaving the metal and going to a non-metal atom. Repeat as needed until every atom has a **complete outer shell**. You might need more than one metal or non-metal atoms!
3. Redraw each "ION". Put **[square brackets]** around each "ION" and add the **charge** to each ION

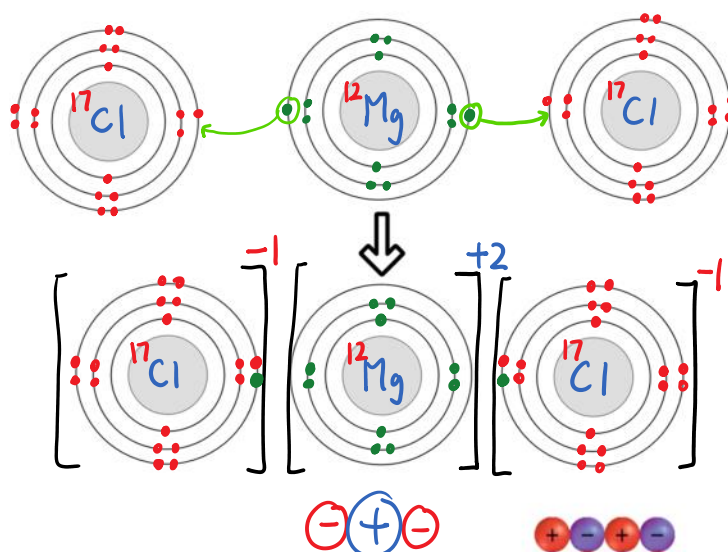


**You try:** Draw the ionic bond Bohr diagram for Sodium reacting with Fluorine.



Lets try one more, this will be a bit more challenging:

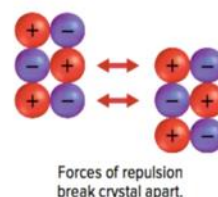
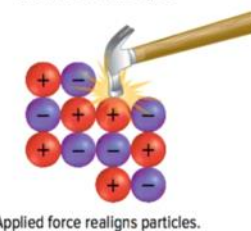
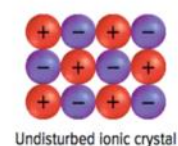
- Draw the Ionic bond Bohr diagram for Magnesium reacting with Chlorine.



### PART E: Characteristics of Ionic Compounds

#### 1. Generally solids – Hard and Brittle

- Hard because ionic bonds are very strong
- Brittle because when enough force is applied, ions will shift
  - Causes ions with the same charge to be close together
  - Results in repulsive forces that break the solid apart



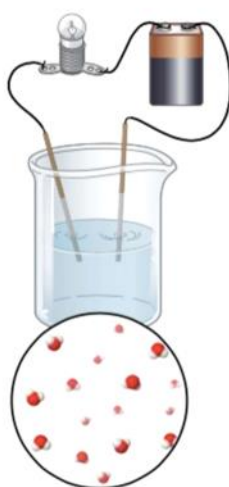
#### 2. High melting points

- Melting requires breaking ionic bonds: the strong forces holding the ions together in the lattice structure
- A large amount of energy is required to break ionic bonds
- Example: Melting point of sodium chloride is 801°C

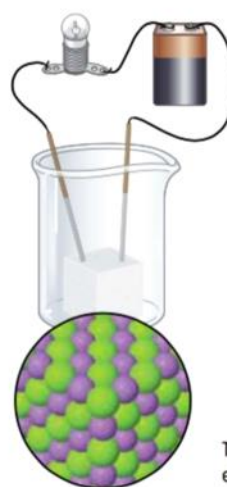
#### 3. Conduct electricity when dissolved

- Electric current: the flow of charged particles
- Solid form: do not conduct electric current since ions are held rigidly in place
- Dissolved or liquid form: ions are free to move, and can conduct electric current

**A** Distilled water does not conduct a current.



**B** Positive and negative ions fixed in a solid do not conduct a current.



**C** In solution, positive and negative ions move and conduct a current.

