

**Core Skills #1: Convert between mixed numbers, decimals and improper fractions.**

<p>1. Write <math>-\frac{19}{4}</math> as a decimal.</p> <p style="text-align: right;">Ans) _____</p>	<p>2. Write 8.6 as a <b>mixed fraction</b> in the simplest form.</p> <p style="text-align: right;">Ans) _____</p>
<p>3. Identify and circle the rational numbers.</p> <p style="text-align: center;"><math>\sqrt{25}</math>    <math>-2.\overline{23}</math>    <math>\pi</math>    <math>\sqrt{-16}</math>    <math>3\frac{4}{5}</math>    <math>9.342\dots</math>    <math>\frac{3}{0}</math>    <math>-0.25</math>    <math>\sqrt{-(2-6)}</math>    <math>-\frac{8}{3}</math></p>	
<p>4. Use either <math>&lt;</math> or <math>&gt;</math> to write a true statement</p> <p>a) <math>-\frac{4}{5}</math> _____ <math>-\frac{5}{6}</math></p> <p>b) <math>2.2\overline{86}</math> _____ <math>2.\overline{286}</math></p>	<p>5. Write a fraction between <math>3\frac{2}{3}</math> and <math>2\frac{3}{4}</math></p>

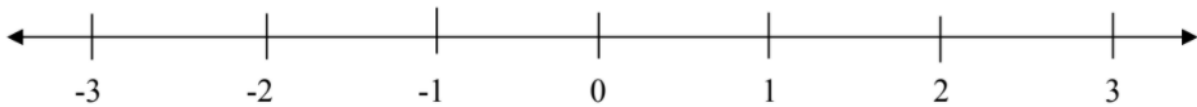
6. Recite from our lessons or using your own word, describe what is a rational number.

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7. Order the number from least to greatest by placing them in their approximate locations on the number line

$-\frac{7}{3}, 2.5, \frac{16}{9}, -0.45, \frac{1}{3}, -2.3$



**Core Skills #2: Add and Subtract rational numbers.**

<p>8. Calculate <math>1.45 + (-3.32)</math></p> <p style="text-align: right;">Ans) _____</p>	<p>10. Calculate <math>-4.4 + (7.2)</math></p> <p style="text-align: right;">Ans) _____</p>
<p>9. Calculate <math>-3.2 - 10.4</math></p> <p style="text-align: right;">Ans) _____</p>	<p>11. Calculate <math>-23.5 - (-2.35)</math></p> <p style="text-align: right;">Ans) _____</p>

<p>12. Calculate <math>\frac{1}{10} - (-\frac{2}{5})</math></p> <p style="text-align: right;">Ans) _____</p>	<p>13. Calculate <math>-\frac{1}{4} + (-2\frac{1}{3})</math></p> <p style="text-align: right;">Ans) _____</p>
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14. Calculate  $1.8 - (-1\frac{2}{5}) + (-3.2)$ , leave your answer in improper or mixed fraction form

Ans) \_\_\_\_\_

**Core Skills #3: Ordering and comparing rational numbers.**

<p>15. Identify and circle the smaller value in each pair</p> <p>c) <math>\frac{7}{8}, \frac{8}{9}</math></p> <p>d) <math>-\frac{3}{4}, -0.7</math></p>	<p>16. Write a fraction between <math>\frac{6}{5}</math> and <math>\frac{2}{3}</math></p> <p>Ans) _____</p>
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17. Arrange the number from smallest to largest

$$-\frac{3}{4}, \quad 1.7, \quad -0.6, \quad 1\frac{1}{2}, \quad -0.\bar{6}$$

Ans) \_\_\_\_\_

18. Find the missing number in the equation. Show your work.

$$-1\frac{1}{2} - \boxed{\phantom{00}} = \frac{5}{6}$$

Ans) \_\_\_\_\_

**Core Skills #4: Multiply and Dividing rational numbers.**

<p>19. Calculate <math>\frac{6}{21} \times \frac{3}{2}</math></p> <p>Ans) _____</p> <p>20. Calculate <math>-1\frac{1}{8} \times 2\frac{2}{3}</math></p> <p>Ans) _____</p>	<p>21. Calculate <math>\frac{20}{27} \div \frac{5}{9}</math></p> <p>Ans) _____</p> <p>22. Calculate <math>\frac{6}{20} \div (3.2)</math></p> <p>Ans) _____</p>
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23. As a fundraiser, the student council ordered 130 birthday cards, with a picture of the school's logo. The cards cost the student council \$1.45 each. They sold 126 cards for \$2.00 each. How much profit did the student council make on their birthday card sale?

Ans) \_\_\_\_\_

**Core Skills #5: Mixed fractions and decimals operations.**

<p>24. Calculate <math>(\frac{6}{7} - \frac{1}{2}) \times \frac{14}{25}</math></p> <p>Ans) _____</p>	<p>25. Calculate <math>\frac{4}{9} + \frac{1}{6} \times (-\frac{2}{3})</math></p> <p>Ans) _____</p>
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26. Calculate  $(\frac{1}{7} + \frac{1}{3}) \div (\frac{1}{3} - \frac{1}{7}) + 1\frac{1}{4}$

Ans) \_\_\_\_\_