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7. **Pythagorean Triples** are sets of numbers that satisfy the property  $a^2 + b^2 = c^2$ . For example, the set of numbers 5, 12, 13 is a Pythagorean Triple since  $5^2 + 12^2 = 13^2$  ( $25 + 144 = 169$ ). Which of the following sets of numbers are Pythagorean Triples? Explain your choices.

Example: 1, 2, 3      No       $1^2 + 2^2 \neq 3^2$        $(1 + 4 \neq 9)$

a) 7, 24, 25 \_\_\_\_\_  
 b) 8, 15, 17 \_\_\_\_\_  
 c) 9, 14, 16 \_\_\_\_\_  
 d) 9, 40, 41 \_\_\_\_\_  
 e) 15, 36, 39 \_\_\_\_\_  
 f)  $\sqrt{2}, \sqrt{3}, \sqrt{5}$  \_\_\_\_\_  
 g)  $\sqrt{10}, 4, 5$       N

Use the diagram for questions 8 - 11.

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\* Use a calculator!!

8. A baseball diamond is 90 feet on each side. How far is it from second base to home plate?  
 $a^2 + b^2 = c^2$   
 $90^2 + 90^2 = c^2$   
 $8100 + 8100 = c^2$   
 $16200 = c^2$   
 $c = \sqrt{16200}$   
 $c = 127.27$

9. The short stop plays exactly halfway between second base and third base. How far is the throw to first base from short stop?  
 $a^2 + b^2 = c^2$   
 $90^2 + 216^2 = c^2$   
 $8100 + 46656 = c^2$   
 $54756 = c^2$   
 $c = 234$

10. The second base player backs up 30 ft from second base directly in line with second and third base to field a ball. How far is a throw to home plate?  
 $a^2 + b^2 = c^2$   
 $90^2 + 216^2 = c^2$   
 $8100 + 46656 = c^2$   
 $54756 = c^2$   
 $c = 234$

11. A fielder caught a fly ball on the first base line 126 feet from first base. How far would he have to throw to get the ball to third base?  
 $a^2 + b^2 = c^2$   
 $90^2 + 216^2 = c^2$   
 $8100 + 46656 = c^2$   
 $54756 = c^2$   
 $c = 234$

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$$\begin{array}{r} 216 \\ \times 216 \\ \hline 1296 \\ 43200 \\ \hline 46656 \end{array}$$

**Section 1.4 - Defining a Power • 21**

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**1.4 Defining a Power**

Many mathematical situations require multiplying a number by itself repeatedly. Writing these expressions in **exponential form** provides an efficient method for representing the repeated multiplication of the same factor.

The expression  $10 \times 10 \times 10 \times 10 = 10^4$  is read "ten to the fourth power". We call the number 4 an **exponent** and we say that the number 10 is the **base**. An expression for a power is called **exponential notation**.

**P.21**  $3 \times 3 \times 3 \times 3 \times 3 = 3^5$  (3 to the power of 5)

**Exponential Notation**

An **exponent** (or power) is a number that indicates how many times another number (called the base) is used as a factor.

Ex 1)  $(-3)^3 = (-3)(-3)(-3) = -27$       **Rule #1**  $(-b)^{\text{odd}} = (-) \text{ neg}$   
 For any natural number  $n$  greater than or equal to two,  $b^n = \underbrace{b \times b \times b \times \dots \times b}_n$   
 Ex 2)  $-3^3 = -3 \cdot 3 \cdot 3 = -27$        $(-b)^{\text{even}} = (+) \text{ positive}$

The expression  $2^5 = 2 \times 2 \times 2 \times 2 \times 2$  is read "two to the fifth power"; it tells us to use two as a factor five times.

Ex 3)  $(-3)^4 = (-3)(-3)(-3)(-3) = +81$       Ex 4)  $-3^4 = -81$   
 Ex 5)  $(-2)^5 = -32$   
 Ex 6)  $(-5)^0 = 125$

**The Product of Negative Numbers**

The product of an even number of negative numbers is positive. The product of an odd number of negative numbers is odd.

Ex 7)  $-[-(-(-1)^2)^2] = -1$

Another important concept in determining if a product of negative numbers is even or odd is where the negative sign lies in relation to the brackets.

i)  $(-2)^4 = (-2)(-2)(-2)(-2) = 16$       The negative sign is inside the brackets therefore  $-2$  is the base and an even number of negative numbers is positive.  
 ii)  $-2^4 = -(2)(2)(2)(2) = -16$       The negative is outside the bracket therefore only the two is the base and there is only one negative sign. Therefore the answer is negative.  
 iii)  $-2^4 = -2 \times 2 \times 2 \times 2 = -16$       Without the brackets, the base is only two. The negative sign does not belong to the exponent, and the answer is negative again.

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$$\begin{array}{c} 2 \times 2 \times 2 \times 2 \times 2 \\ \underbrace{\hspace{10em}}_4 \\ \underbrace{\hspace{10em}}_4 \\ \underbrace{\hspace{10em}}_8 \end{array}$$

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**One and Zero as Exponents**

Look for a pattern in the following:

$2^3 = 2 \times 2 \times 2 = 2^3$   
 $2^2 = 2 \times 2 = 2^2$   
 $2^1 = 2 = 2^1$   
 $2^0 = 1$

On the left side of the equation each step is being divided by 2. On the right side of the equation the exponent decreases by 1 on each step.

To continue the pattern we say:

$2^3 = 8$   
 $2^2 = 4$   
 $2^1 = 2$   
 $2^0 = 1$   
 $2^{-1} = \frac{1}{2}$   
 $2^{-2} = \frac{1}{4}$

**Rule #2**  
 $b^0 = 1$   
 Except:  $0^0 = \text{undefined}$

Ex 1)  $[2^3 + 3]^0 = 1$   
 Ex 2)  $[2^3 - 8]^0 = \text{undefined}$

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**Rule**  
 $b^0 = 1$   
 Except:  $0^0 = \text{undefined}$

$3^3 = 3 \times 3 \times 3 = 27$   
 $3^2 = 9$   
 $3^1 = 3$   
 $3^0 = 1$

$(-4)^4 = -64$   
 $(-4)^3 = 16$   
 $(-4)^2 = 4$   
 $(-4)^1 = -4$   
 $(-4)^0 = 1$

$4^3 = 4 \times 4 \times 4$   
 $4^2 = 4 \times 4$   
 $4^1 = 4$   
 $4^0 = 1$   
 $4^{-1} = \frac{1}{4}$

$0^3 = 0$   
 $0^2 = 0$   
 $0^1 = 0$   
 $0^0 = \text{undefined}$

$3^3 = 1$   
 $2^2 = 1$   
 $1^1 = 1$   
 $0^0 = 1$

Ex 1)  $-(-4)^0 = -1$   
 Ex 2)  $4 - (\frac{2}{2})^0 = 3$

**Exponents of 0 and 1**

$a^0 = 1$ , for any number  $a$ .  
 $a^1 = a$ , for any non-zero number  $a$ .  
 note:  $0^0$  is not defined.

Ex1)  $[2^3 + 3]^0 = 1$   
 Ex2)  $[2^3 - 8]^0 = \text{undefined}$

**Compare Powers**

Examples:  $5^2 = 1$ ,  $17^2 = 17$ ,  $(\frac{1}{3})^2 = 1$ ,  $-5^2 = -1$ ,  $(-5)^2 = 1$

**P.22 Rule #3** A) Positive (+) > Negative (-)  
 Ex:  $(-3)^4 > (-5)^3$

**Example 1** Simplify:

- a)  $(a+b)^2$
- b)  $a+a^2$
- c)  $a^2+b^2$
- d)  $(a+b)^2$
- e)  $a^2+b^2$
- f)  $(-a)^2$
- g)  $-a^2$

**Solution:**

- a) 1
  - b)  $a+a^2$
  - c)  $1+1=2$
  - d) 1
  - e)  $a^2+1=a^2$
  - f) 1
  - g) -1
- B)  $[b]^n < [b]^m$  → if 'b' is bigger than 1**  
 Ex1)  $2^3 < 2^2$  Ex2)  $(\frac{5}{2})^3 > (\frac{5}{2})^2$
- $[b]^n > [b]^m$  → if 'b' is less than 1**  
 Ex1)  $(\frac{1}{2})^3 > (\frac{1}{2})^2$  Ex2)  $(0.75)^3 < (0.75)^2$
- \* if base is less than 1, higher power → smaller value*

Q11

$0^0 = \text{undefined}$

Ex3,  $3+(-5)^0 - 3^0$

Ex1)  $-(-4)^0 = -1$

Ex2)  $4 - (\frac{2}{5})^0 = 3$

Ex1)  $4^3 > -2^3$   
 Ex2)  $(-3)^2 < (-4)^3$

Ex3)  $(4)^5 > (4)^3$

Ex4)  $(\frac{7}{7})^5 < (\frac{7}{7})^3$

Ex)  $[x+y]^0 = 1$  Ex)  $2^3 + 3a = 8+3(0) = 11$   
 $[2 \cdot 0 \cdot b + 4]^0 = 1$  Ex)  $2^3 + [3a]^0 = 9$   
 $[7^8 + 7^2 \cdot 6]^0 = 1$  Ex)  $[2^3 + 3a]^0 = 1$

**Compare Power** : Ex)  $(-2)^4 > (-3)^3$

**Rule #1** : Positive (+) > Negative (-)

**Rule #2** :  $[\text{bigger } 1]^n$  → gets larger when 'n' gets bigger.  
 Ex)  $(\frac{2}{3})^2 < (\frac{2}{3})^6$

$[\text{less } 1]^n$  → gets smaller as 'n' gets bigger.  
 Ex)  $(\frac{2}{5})^5 > (\frac{2}{5})^2$  (bigger exponent → smaller value)

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**1.4 Exercise Set**

1. Complete the table.

	Base 2	Base 3	Base 4	Base 5
Second Power	$2^2 = 2 \times 2 = 4$			
Third Power	$2^3 = 2 \times 2 \times 2 = 8$			
Fourth Power				

2. For each equation, find the integer that can be used as the exponent to make the equation correct.

- a)  $8 = 2^{\quad}$
- b)  $81 = 3^{\quad}$
- c)  $625 = 5^{\quad}$
- d)  $64 = 8^{\quad}$
- e)  $64 = 4^{\quad}$
- f)  $64 = 2^{\quad}$
- g)  $216 = 6^{\quad}$
- h)  $1024 = 2^{\quad}$
- i)  $2401 = 7^{\quad}$
- j)  $2187 = 3^{\quad}$

HW  
 p.23 Q3, 4, 9

3. Circle positive or negative for the values,  $a > 0$ .

- a)  $-a^n$  + / -
- b)  $-(a)^n$  + / -
- c)  $(-a)^n$  + / -
- d)  $(-a)^n$  + / -
- e)  $-a^n$  + / -
- f)  $-(a)^n$  + / -
- g)  $(-a)^n$  + / -
- h)  $(-a)^n$  + / -
- i)  $(-a)^m$  + / -
- j)  $(-a)^m$  + / -

4. Assume that  $a > 1$ . In order from least to greatest arrange the following:  $-(-a)^n$ ,  $-a^n$ ,  $(-a)^n$ ,  $-a^2$ .

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5. Write the area of each square as a power.



6. Write the volume of each cube as a power.



7. Write in exponential notation. All values are positive.

- a)  $4 \times 4 \times 4 \times 4 \times 4$
- b)  $5 \times 5 \times 5$
- c)  $7 \times 7 \times 7 \times 7 \times 7$
- d)  $10 \times 10 \times 10 \times 10$
- e)  $a \times a \times a \times a$
- f)  $(-a) \times (-a) \times (-a) \times (-a)$
- g)  $b \times b \times b \times \dots \times b$  (20 times)
- h)  $b \times b \times b \times \dots \times b$  (a times)

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